

NSHE SERVICES FOR STUDENTS WITH DISABILITIES

College of Southern Nevada

(702) 651-4045

TTY: (702) 651-4328

<http://www.csn.edu/pages/544.asp>

Great Basin College

(775) 753-2271

TTY: (775) 753-7534

[http://www.gbcnv.edu/admissions/students_wi
th_disabilities.html](http://www.gbcnv.edu/admissions/students_wi
th_disabilities.html)

Nevada State College

(702) 992-2180

TTY: 1-800-326-6868

[http://www.nsc.nevada.edu/MulticulturalAffai
rs/CLASS.htm](http://www.nsc.nevada.edu/MulticulturalAffai
rs/CLASS.htm)

Truckee Meadows Community College

(775) 673-7277

TTY: 1-800-326-6868

<http://www.tmcc.edu/drc/>

University of Nevada, Reno

(775) 784-6000

TTY: (775) 327-5131

<http://www.unr.edu/stsv/slservices/drc/>

University of Nevada, Las Vegas

(702) 895-0866

TTY: 1-800-326-6868

<http://studentlife.unlv.edu/drc/>

Western Nevada College

(775) 445-3266

TTY: 1-800-326-6868

<http://www.wnc.edu/student-services/dss/>

RESOURCES

Department of Employment, Training and Rehabilitation (DETR)

- Northern Nevada
(775) 684-4040
TTY: (775) 687-8400
- Southern Nevada:
(702) 486-5230
TTY: (702) 486-1018

Centers for Independent Living

- Northern Nevada
1-800-552-5588
V/TTY: (775) 353-3599
- Southern Nevada
1-800-870-7003
V/TTY: (702) 889-4216

ADA Nevada

- Tip Hotline
(775) 784-4921 ext. 2355



Vice Chancellor Jane Nichols
Nevada System of Higher Education
(775) 784-4901
www.nevada.edu

(revised April 2009)

Students with Disabilities: Transitioning to Postsecondary Schools in Nevada

A Practical Guide for High School Teachers and Counselors

TRANSITIONING TO NEVADA'S POSTSECONDARY INSTITUTIONS OF HIGHER EDUCATION

Many capable individuals with disabilities face challenges as they pursue academic careers, ranging from housing arrangements to accommodations in the classroom. A plan for transitioning from high school to a college or university can be crucial for meeting these challenges successfully.

Counselors and teachers should advise high school students to start making arrangements by their sophomore year, and the following list of activities may be used as a guide for preparing students with disabilities to transition from high school to postsecondary education:

- 1) Provide students with a practical understanding of their disability and how it may impact them in a college or university setting. Discuss this at Individual Education Plan and Transition Team meetings.
- 2) Encourage students to advocate for themselves when securing disability-related services and accommodations. This can be done through role-playing and by encouraging them to request accommodations from their regular high school teachers.
- 3) Educate students and parents on the American with Disabilities Act and also on Section 504 of the Rehabilitation Act, the latter of which shifts the responsibility to the student for initiating the process for services in a postsecondary educational setting.
- 4) Inform students of what accommodations work best for them in particular learning environments and discuss these at Individual Education Plan and Transition Team meetings.
- 5) Encourage students to enroll in as many high school college preparatory courses as possible.
- 6) Inform students of the admission requirements at each institution and any upcoming changes to such requirements.
- 7) Encourage students to file their application with their institution of choice as early as possible.
- 8) Encourage students to contact the disability services office at each institution they are considering and, if possible, to schedule an appointment and visit the campus in person. The types of services and accommodations available may be quite different from what has been offered in high school.
- 9) Provide information on how to secure accommodations on standardized tests such as the ACT and SAT. Allow 6 to 8 weeks for approval.
- 10) Encourage students to apply for financial aid as soon as they make the decision to attend a college or university. The students should contact the financial aid offices at each institution they are considering.

- 11) Recommend that students 16 years or older investigate services offered through the Department of Employment, Training & Rehabilitation. As appropriate, consider undergoing a vocational assessment or career inventory.
- 12) Advise students to:
 - a) Make sure the disability service provider from their campus of choice is invited to Individual Education Plan and Transition Team meetings.
 - b) Attend summer school.
 - c) If applicable, live on campus.

INTERNET RESOURCES ON TRANSITION PLANNING

National Center on Secondary Education and Transition

<http://www.ncset.org>

Parents Let's Unite for Kids (PLUK) Parents' Guide to Transition

<http://www.pluk.org/trans.html>

U.S. Department of Education Office for Civil Rights Transition Guide

<http://www.ed.gov/about/offices/list/ocr/transitionguide.html>

Miscellaneous Web Resources for College Students with Disabilities

<http://das.kucrl.org/iam/resources.html>