

Drama Credit for Participation in a Drama Program Outside of the School Day

Students in Lincoln County School District may earn up to one credit for participation. This credit must be earned through a licensed drama teacher.

Quarter Credit

1. Direct actors or be directed using stage direction vocabulary.
2. Identify and describe the roles and responsibilities of stage production personnel.
3. Analyze and convey the playwright's intention.
4. Justify choices of costumes, make-up and props as they relate to the production.
5. Identify examples of farce, satire, comedy and tragedy.
6. Identify and explain how the choices of visual arts, dance and music enhance the interpretation of a dramatic event.
7. Do your own character age-appropriate make-up.

Semester Credit

1. Perform in a theatrical performance that includes auditions and scene changes that is done before an audience other than the teacher/coach.
2. Work collaboratively in stage and scene construction.
3. Analyze, in writing, a character's biography (what happened before the play?). What are the social and emotional dimensions found in the text?
4. Analyze methods of conflict resolution among the characters.
5. Explain how advancements in the sciences have enhanced dramatized events (sound effects, lighting, etc.)
6. Create and sustain a believable character for stage.
7. Critique the effectiveness of the visual, aural, and kinesthetic elements of a performance.

Full Credit

1. Write a one act play that has a least three characters. The play must have conflict and resolution to the conflict.
2. Understand and demonstrate the use of technical equipment i.e. lights, sound, etc.
3. Create a variety of materials for publicity.
4. Assist in lighting design.
5. Examine various classical and contemporary characters found in a variety of texts (Shakespeare competition + contemporary theater).
6. Analyze and contrast the ways in which universal themes in dramatized events are expressed in another culture or another historical period.

END OF POLICY

Legal Reference(s):