

Appraisal and Improvement of Educational Programs

The district, in cooperation with local district staff and advisory groups, will regularly seek to determine effectiveness of educational programs. All programs will be subject to systematic review for the purpose of identifying school and district needs for improvement of student achievement at the district and school levels. A system for conducting self-evaluations that includes a review of test results and other evaluative information will be established.

District administration, with the input of staff, students, parents and the local community, will be responsible for a self-evaluation and development and implementation of a written improvement plan for the district and each school.

Advisory committees, consisting of professional educators and community members, may be used to assist in the self-evaluation review and development of the district improvement plan, as recommended by the superintendent and approved by the Board.

District administrative staff will determine which program needs have highest priority and the decision, based on documentation, will affect program development or reconstruction.

Curriculum coordinators may be appointed by the Superintendent to provide leadership in curriculum development. Normally, these appointments will coincide with the district's review cycle.

Within budget limitations, the district will provide funds for program revision and improvement. Program revisions and improvement may include, but not be limited to, realignment of curriculum, staff development and reallocation of staff and other special academic programs.

The superintendent will annually review and report test results and district improvement plan progress to the community.

END OF POLICY

Legal Reference(s):

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