

Community Education

The community education concept stresses an expanded role for public education and provides a dynamic approach to individual and community improvement. Community education encourages development of a comprehensive and coordinated delivery system for providing educational, recreational, social and cultural services for all people in the community. All communities have tremendous human and physical resources that can be identified and mobilized to obtain workable solutions to various problems. Inherent in the community education philosophy is the belief that each community education program should reflect the needs of that particular community. The philosophy advocates a process which produces essential modifications as times and problems change.

The Board believes schools should be genuinely responsive to the human needs and wants of its citizens, who should be given encouragement and opportunity for a better life. The Board accepts the concept of community education, recognizing the expanded role of the school system as a comprehensive community opportunity center for all ages.

The Board recognizes that good schools involve the active participation and cooperation of the entire community. School buildings, equipment and staff represent a considerable investment of public funds and it is desirable that these resources be used fully.

The Board supports the community education concept and the Board will cooperate with other community organizations in school facility and grounds use to include community education activities that provide a wide range of educational, social, recreational and cultural programs for district citizens.

END OF POLICY

Legal Reference(s):