## Progress Update \#2

## Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

## Professional Development

| Focus will be on the planned <br> PD by the LCSD engagement <br> team and the Modern Teacher <br> platform. We will also utilize <br> the district PD on the current <br> Empower LMS. We will <br> continue to utilize the Summit <br> platform for instruction and <br> data tracking. | Consistently using both <br> platforms to track data. The <br> Summit Platform is used <br> more consistently as we are <br> in the third year of <br> implementation. Empower is <br> still new, but the teachers <br> are using it to track <br> standards. | Move to using Empower not <br> only for data tracking but <br> implementation of playlists to <br> learn and assess standards. |
| :--- | :--- | :--- |
|  |  |  |
| Family Engagement |  | All staff have communicated <br> with parents and gave them <br> the information needed to <br> access their children's <br> progress on each <br> platform. These meetings <br> were students led, zoom or <br> phone conference |

Elementary and Middle Schools report interim data here:

| Grade | $\begin{gathered} \text { Lo } \\ \% \text { ile }<21 \end{gathered}$ |  | LoAvg \%ile 21-40 |  | $\begin{gathered} \text { Avg } \\ \text { \%ile 41-60 } \end{gathered}$ |  | HiAvg \%ile 61-80 |  | $\begin{gathered} \mathrm{Hi} \\ \% \text { ile }>80 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K <br> Math | 0 | 0\% | 1 | 13\% | 3 | 38\% | 3 | 38\% | 1 | 13\% |
| ELA | 0 | 0\% | 1 | 13\% | 4 | 50\% | 1 | 13\% | 2 | 25\% |
| 1 math | 0 | 0\% | 0 | 0\% | 3 | 25\% | 6 | 50\% | 3 | 25\% |
| ELA | 1 | 8\% | 1 | 8\% | 3 | 25\% | 2 | 17\% | 5 | 42\% |
| $2$ <br> math | 3 | 50\% | 0 | 0\% | 2 | 33\% | 1 | 17\% | 0 | 0\% |
| ELA | 2 | 33\% | 2 | 33\% | 1 | 17\% | 0 | 0\% | 1 | 17\% |
| $3$ <br> math | 2 | 18\% | 3 | 27\% | 1 | 9\% | 3 | 27\% | 2 | 18\% |
| ELA | 2 | 18\% | 3 | 27\% | 1 | 9\% | 3 | 27\% | 2 | 18\% |
| 4 math | 2 | 15\% | 4 | 31\% | 6 | 46\% | 0 | 0\% | 1 | 8\% |
| ELA | 1 | 8\% | 3 | 23\% | 4 | 31\% | 3 | 23\% | 2 | 15\% |
| 5 math | 1 | 13 | 1 | 13\% | 1 | 13\% | 4 | 50\% | 1 | 13\% |
| ELA | 1 | 13 | 1 | 13\% | 1 | 13\% | 5 | 63\% | 0 | 0\% |
| 6 math | 2 | 1\% | 3 | 23\% | 5 | 38 | 2 | 15\% | 1 | 8\% |
| ELA | 4 | 31\% | 1 | 8\% | 3 | 23\% | 3 | 23\% | 2 | 15\% |

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. 

CES teachers have decided not to make any adjustments to our action plan at this point in time.
2. What targets will you set for the Winter benchmark based on this initial data?

All students will make growth. All students in the low- average will make projected growth.

