LINCOLN COUNTY SCHOOL DISTRICT

SUPERINTENDENT
PAM TEEL

EMPOWER A CULTURE OF SUCCESS

BOARD OF TRUSTEES
PEGGY ROWE
PATRICK KELLEY
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Lincoln County School District Spending Plan for ARP ESSER III funds

The spending plan for the ARP ESSER III funds is in alignment with all other ESSER funds as well as with the Districts goals and objects for better student outcomes. The funds are in alignment with LCSD's Empower Graduate, Instructional Model, Theory of Action Statements. Board of Trustee's and stakeholder involvement has been ongoing since LCSD's Safe Return to In-person Instruction and Continuity Plan was developed in July of 2021 and will remain on going as needed to provide services to our students.

LCSD is also in alignment with the state and the priorities on the Nevada Path Forward Plan and Resource Guide.

a. Evidence Based Interventions **Learning Loss in Academics** is LCSD number on priority. In this area LCSD plans to spend 116,000.00, in a continuity of services for students in assuring all students have access to grade appropriate assignments, strong instruction, deep engagement, and teachers with high expectations to minimize the impact of interrupted learning and the trauma of the past year and a half.
    i. Empower LMS, web based management system and training, to be purchased for 2 more years- will assist in students receiving grade level materials, tasks, and assignments along with scaffolds that make the work assessable when needed at a home environment. A system that supports an aligned developmentally appropriate instruction that supports bridging learning gaps with foundational skills. $38,000
    ii. Modern Teacher, Digital Convergence, to be purchase for 2 more years- will continue to assist in 5 areas Instructional Models, Modern Curriculum, Digital Ecosystem, Professional Learning, and Community. This will continue to build the capacity of LCSD in all five areas to ensure better student outcomes. The professional development to increase student centered instruction as well as grow mentoring teachers in each school to support better student outcomes. The design work in curriculum modernize developmentally appropriate curriculum and instruction materials that are grounded in both research and educational effectiveness. $50,000

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iii. Defined Learning, web based software, to be purchased of 2 more years of project based curriculum aligned to standards. Which allows for technology to be integrated into instruction with activities designed for students to explore, lean and create projects to support grade level curriculum. Leveraging technology to support one on one and group work with students by using student centered learning models. $28,000

b. Evidence Based **Learning Loss Underrepresented Students**
   i. Edgenuity, web based curriculum to be purchased for a year, for credit recovery and for Distance Education Students. $43,810

c. Evidence Based Interventions in **Learning Loss in Social Emotional Learning** is just as great of a priority in LCSD.
   i. Leader in Me district license for all schools will continued to be purchased for 2 more years of service. Which is evidence based to support for social emotional supports and leadership in all schools and with all staff. $19,000

d. **Operations and Service Continuity**-
   i. Purchasing of 3 busses to support transportation of students to schools. 2 regular busses are in need as the increased use of bus transportation due to COVID mitigation strategies. One electric bus for internal bus runs in the county to be subsidized by a grant with Lincoln County Power. $377,712

e. **Sanitize and Clean Facilities-**
   i. Funds for 8 schools to purchase sanitizers cleaners and PPE to cover all mitigation strategies for in person instruction. $20,000

For a total of **$576,522.00**