

Lincoln County School District

CSR to In-Person Instruction and Continuity of Services Plan FY 22-23

Approved by Louise Buettner Lincoln County Health Officer-2-24-22 and State

Reviewed with stakeholders May 17, 2023 no changes. Reviewed with stakeholders' March 14, 2023 no changes.

Reviewed with stakeholders, no changes, 12-7-22 and board approved on 12-14-22. Updated 8-30-22, Stakeholder meeting 9-12-22 and board approved 9-14-22. Updated 5-5-22 Stakeholder meeting 5-9-22 and board approved 5-11-22. Updated and approved 12-8-21, Pathway Forward Board Approved 7-27-20 and 7-14-21, Low/No Spread, updated 4-15-21, Safe Return updated for FY 22 school year July 6, 2021

Level of Community Spread (as determined local health officials)	Substantial Spread	Minimal/Moderate Spread	Low/No Spread Continued Safe
Practicing Prevention	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols COVID-19 testing <p>CDC Guidance</p> <ul style="list-style-type: none"> How to Protect Yourself and Others COVID-19 Symptoms COVID-19 and Children Communication Tools Center for Disease Control Guidance for State and Local Health Officials and School Administrators for School Responses to Flu. <p>Crisis Contacts: Rural Mobile Crisis Response Team (RMCRT) (702) 486-7865</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols Clean/disinfect frequently touched surfaces at least daily and shared objects after each use Provide masks and other appropriate PPE to staff and students. If required by outbreak status they should be worn properly and consistently. 	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Continue good hygiene measures such as handwashing, and covering coughs. Face coverings are recommended but not required and will be provide as requested (available to all). If worn they should be worn properly, with the understanding masking shortens the isolation and quarantine period if worn correctly. Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas. Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.

	<p>Safe Voice: 1-833-216-SAFE (7233) http://safevoicenv.org/</p> <p>Lincoln Counseling and Supportive Services (LCSS) (775) 962-8089 Grover C. Dills Medical Center (GCDMC) (775) 726-3171</p> <p>Nevada Department of Education Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings http://www.doe.nv.gov/uploadedFiles/ndedoenv.gov/content/News_Media/Press_Releases/2020_Documents/Nevada_Path_Forward.pdf</p> <p>Return to School</p> <ul style="list-style-type: none"> Established a Return to School Committee Roadmap for Wellness 	<ul style="list-style-type: none"> Allow students and staff to bring hand sanitizer and face masks/coverings to use from home Take steps to ensure all water systems and features are safe Turn off water fountains and allow students and staff to bring water bottles from home. Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings. <p>*District will follow county government or local health authority.</p> <ul style="list-style-type: none"> Outbreaks, Defined, Declaration and notification, Mitigation measures, Monitored, and Criteria to reopen are attached in LCSD Outbreak Protocols FY22. 	<ul style="list-style-type: none"> Provide and promote social distancing where practical. Clean/disinfect frequently touched surfaces at least daily and shared objects after each use. Continue ensuring all drinking water systems are safe and clean. Continue ensuring ventilation systems are maintained and continue increased air flow. Continue deep cleaning as required. Continue screening COVID testing as needed. Staff and Students were all given 4 boxes of 2 home test kits 8 tests, the last week of April. August 16th school start staff and students can access 4 boxes of 2 home kits from their school sites. Contact tracing in combination with quarantine as needed. Continue working with local health department and local hospital to provide vaccinations to school community. Positive case reported to Local Health Authority. Outbreaks, Defined, Declaration and notification, Mitigation measures, Monitored, and Criteria to reopen are attached in LCSD Outbreak Protocols FY22 and FY 23.
Transporting Students	<p>School buildings are closed:</p> <p>No transportation</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Provide hand sanitizer for students and bus drivers Provide face masks for bus drivers; allow students to wear face masks/coverings Screen students and bus drivers for symptoms of illness and utilize spaced seating (to the extent practicable) 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Federal public transportation mask mandate, provide PPE for bus drivers and students. <input checked="" type="checkbox"/> Provide hand sanitizer for students and bus drivers. <input checked="" type="checkbox"/> Screen students for symptoms of illness as they enter the bus and utilize spaced seating (to the extent practicable).

		<ul style="list-style-type: none"> • Pick up students at school locations when possible, to ease staff assisting with temp checks • Eliminate field trips • Clean and disinfect frequently touched surfaces on the bus at least daily • Establish protocols for bus stops, loading/unloading students to minimize congregation of children from different households <p>CDC Guidance</p> <ul style="list-style-type: none"> • What Bus Operators Need to Know 	<ul style="list-style-type: none"> • Clean and disinfect frequently touched surfaces on the bus at least daily.
Entering School Buildings	<p>School buildings are closed; districts should require only that essential staff report in-person to carry out functions that are absolutely necessary.</p> <p>District/School Considerations:</p> <ul style="list-style-type: none"> • District/school leaders must remain vigilant and purposeful as they determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements • District/school leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures <p>Nevada Department of Education Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings LCSD Emergency Operations Plan -2020</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School) • Mark spaced lines to enter the building and designate entrance and exit flow paths • Screen students and staff (to the extent practicable): • Take temperatures ideally before entering buildings • Isolate and send home if internal temperature over 100.4°F (38°C) • Consider safety and privacy concerns (confidentiality should be maintained) • Establish a protocol for visitors/volunteers: calling the front office before entering, screening visitors, requesting use of face coverings/masks, etc. Restrict nonessential visitors and volunteers 	<ul style="list-style-type: none"> • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19, the symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols when ill. • Follow the protocols for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School) • Screen students and staff (to the extent practicable): • Consider safety and privacy concerns (confidentiality should be maintained) • Follow protocols for visitors/volunteers: calling the front office before entering, and screening visitors.

		<ul style="list-style-type: none"> Establish a protocol for student pick/drop up: staggered entry and release (by grade, family, etc.) 	
Serving Meals	<p>School buildings are closed.</p> <p>District/School Considerations: Practice established social distancing protocols. Provide PPE to participating staff</p> <p>NDE Guidance Nevada Department of Education Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings *Subject to USDA meal waiver approval</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Allow student hand washing before and after meal service Provide hand sanitizer for students and staff Use disposable plates, utensils, etc. Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use Conduct cleaning of cafeterias and high-touch surfaces throughout the school day <p>Alternative Serving Models:</p> <ul style="list-style-type: none"> Serving meals in classrooms Serving meals in cafeterias with: Spaced serving lines (marked on floors) Spaced seating (utilize outdoor space as practicable and appropriate) Longer meal periods for more staggered meal delivery (utilizing state seat time waiver to extend meal periods) Consider pre-packaged boxes or bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils. 	<ul style="list-style-type: none"> Allow student hand washing before and after meal service. Provide hand sanitizer for students and staff. Use disposable plates, utensils, etc. Continue spacing and social distancing in lines and seating (to the extent practicable). Conduct cleaning of cafeterias and high-touch surfaces throughout the school day Food Service will be offered and provided to Regular Distance Education Program students.
Transitioning	<p>School buildings are closed.</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Limit mixing between groups (to the extent practicable) For class changes and other transitions throughout the school day: Provide additional time for transitions (utilizing state seat time waiver to extend transition period) Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated students to minimize congregation of students Plan staggered class (ex: by hall, odd/even room numbers, grade) 	

		<ul style="list-style-type: none"> Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children) 	
Conducting Large Group Gatherings	<p>School buildings are closed.</p> <p>District/School Considerations: Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Comply to the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order Discourage the congregation of students in parking lots and common areas Stagger the schedule for large group gatherings (i.e. recess and school meals) Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing 	<p>Follow current guidance on Large Gatherings. District will follow county government or local health authority.</p> <p>● —</p>
Supporting Teaching and Learning	<p>School buildings are closed.</p> <p>District/School Considerations:</p> <ul style="list-style-type: none"> Implement a Distance Learning Plan/Empower LMS Distribute printed instructional packets/ materials and district/school communications along with meals; designate and communicate collection/drop off points <p>Resources</p> <ul style="list-style-type: none"> Digital Learning Plan template (Empower LMS, Modern Teacher) Deploying Devices, Ensuring Connectivity, and Expanding Access Distance Learning Resources Individualized Digital Learning Plan for students with disabilities Educator's Guide to Safe and Effective Video Conferencing (Education Week) LCSD WiFi locations across Lincoln County Equity Considerations During and After COVID-19 School Closures Countering Coronavirus Stigma and Racism: Tips for Teachers and Other Educators 	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Survey families to gauge which students may want to conduct their schooling virtually with LCSD Distance Education Program for the 2020-2021 school year; schools will offer their own online curriculum through LMS/Summit (Emergency Distance Education) or enroll students through LCSD Regular Distance Education Program (OdysseyWare/ Edgenuity) <p>Traditional Instructional Model</p> <ul style="list-style-type: none"> Schools can deliver traditional instruction under Minimal/Moderate Spread by implementing the recommendations outlined in this guidance. District or school-wide distance/remote learning is allowable and a local decision. Use the master schedule to balance class numbers as much as possible Remove unused desks and furniture in classrooms; maximize social distancing (to the extent practicable) Limit physical interaction through partner or group work 	<ul style="list-style-type: none"> Continue to implement student centered personalized learning and the Empower goals set by LCSD School Board Trustees. Continue LCSD Alternative/Distance Education Program for students who have chosen or chose that programing. Continue social emotional services for staff and students including: Leader In Me, Seven Habits staff trainings, House System, and following Restorative Justice guidance. Continue as needed the education of students in Quarantine and Isolation per NDE guidance on and regulation. Follow policy on absences for illness.

	<ul style="list-style-type: none"> • Countering COVID-19 (Coronavirus) Stigma and Racism: Tips for Parents and Caregivers • Nevada Department of Education Nevada's Path 	<ul style="list-style-type: none"> • Establish distance between the teacher's desk/board and students' desks • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing • Establish an academic baseline: Administer formative assessments toward the start of the school year (NWEA MAP) • Conduct meetings with teachers to identify where students are academically • Use Social and Emotional resources <p>Hybrid Instructional Model</p> <ul style="list-style-type: none"> • Hybrid models should only be implemented if absolutely necessary and after factoring in additional logistical requirements/costs as well as day care requirements placed on working families and unnecessary burden on staff. Consider allowing special education students to continue in person instruction as these students often rely on daily routines and social interactions to address their individual learning needs • Employ Hybrid when students or classrooms need to be home due to illness or COVID testing. • A/B schedules- only if absolutely necessary Alternating Days: Group A Students – Monday/Wednesday and Group B Students -- Tuesday/Thursday; Friday – distance learning for all students, professional learning for staff, 'off' day and extend school year (districts set school calendars); using certification flexibility to relocate teachers as needed and allowable Alternating Weeks: Group A Students – Week 1 and Group B Students Week 2; using certification flexibility to relocate teachers as needed and allowable 	
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Supporting Teaching and Learning	<p>Professional Learning for Teachers</p> <ul style="list-style-type: none"> • Empower LMS training • Modern Teacher PD • Supporting Students with Disabilities/Language Learners Online <p>American School Counselor Association</p> <ul style="list-style-type: none"> • School Counseling During COVID-19: Online Lessons and Resources <p>School Library Media Specialists</p> <ul style="list-style-type: none"> • School Media Specialists Can Help During Crisis (School Library Journal) • Digital Resource Ideas (GLMA) 	<p>Professional Learning for Teachers</p> <ul style="list-style-type: none"> • Empower LMS training • Modern Teacher PD • Supporting Students with Disabilities/Language Learners Online <p>Prepare for potential future distance/remote learning by increasing current blended learning: Develop a digital learning plan Integrate virtual learning practices:</p> <ul style="list-style-type: none"> • digitizing lessons (modern curriculum in Empower LMS) • requiring a certain number of online assignments for each grading period • Provide virtual learning-specific professional learning for educators: • Making the Shift to Online Teaching and Learning • Supporting Students with Disabilities Online 	<p>Continue all LCSD Empower Professional Development, ongoing and planned for the year.</p>
Supporting students social emotional mental health	<p>LCSD employs counselors to be available at all of our school sites.</p> <p>Other available resources include:</p> <ul style="list-style-type: none"> • Leader in Me district wide • Safe Voice • Suicide Prevention Hotline 	<p>LCSD employs counselors to be available at all of our school sites.</p> <p>Other available resources include:</p> <ul style="list-style-type: none"> • Leader in Me district wide • Safe Voice • Suicide Prevention Hotline 	<p>LCSD employs counselors to be available at all of our school sites.</p> <p>Other available resources include:</p> <ul style="list-style-type: none"> • Leader in Me district wide • Safe Voice • Suicide Prevention Hotline
Supporting staff social emotional mental health	<p>LCSD provides an Assistance Employee Program which includes: Professional, confidential support services and information of life area, such as: Family, Alcohol/Drugs, Anxiety, Managing Stress, Parenting, Workplace, Aging, Depression, Grief, Relationships, Abuse</p> <p>These services are provided at no out-of-pocket cost to employees and also include online tools and information. Monthly information is sent to all employees.</p> <p>LCSD provided 7 Habits training at beginning of year with resources to continue through the year with Lead in Me district wide.</p>	<p>LCSD provides an Assistance Employee Program which includes: Professional, confidential support services and information of life area, such as: Family, Alcohol/Drugs, Anxiety, Managing Stress, Parenting, Workplace, Aging, Depression, Grief, Relationships, Abuse</p> <p>These services are provided at no out-of-pocket cost to employees and also include online tools and information. Monthly information is sent to all employees.</p> <p>LCSD provided 7 Habits training at beginning of year with resources to continue through the year with Lead in Me district wide.</p>	<p>LCSD provides an Assistance Employee Program which includes: Professional, confidential support services and information of life area, such as: Family, Alcohol/Drugs, Anxiety, Managing Stress, Parenting, Workplace, Aging, Depression, Grief, Relationships, Abuse</p> <p>These services are provided at no out-of-pocket cost to employees and also include online tools and information. Monthly information is sent to all employees.</p> <p>LCSD provided 7 Habits training at beginning of year with resources to continue through the year with Lead in Me district wide.</p>

Contact tracing	see attached LCSD procedures LCSD COVID 19 Quarantine and Isolation	see attached LCSD procedures LCSD COVID 19 Quarantine and Isolation	Continue any procedures for Quarantine and Isolation as needed, see attached.
Diagnostic Screening and testing	See attached LCSD procedures LCSD Procedures for an Illness at school or home	<ul style="list-style-type: none"> See attached LCSD procedures LCSD Procedures for an Illness at school or home. Weekly or biweekly screening test (Colors) offered to not fully vaccinated staff or students. Rapid testing available at Grover C. Dils clinics 	<p>Continue to follow procedures of illness at school and when to stay home as needed, see attached.</p> <ul style="list-style-type: none"> ☒ Weekly screening test (Colors) offered to not fully vaccinated staff. ☒ Rapid testing available at Grover C. Dils clinics for all staff and students. ☒ Home test kits were given to staff and students.
Efforts to provide vaccination to school community	Efforts are currently underway in collaboration with Grover C Dills and other community partners to provide vaccination opportunities for students and staff and the school community. GCD's advertise and will make available to district staff, students and community.	Efforts are currently underway in collaboration with Grover C Dils and other community partners to provide vaccination opportunities for students and staff and the school community. GCD's advertise and will make available to district staff, students and community.	Continue all efforts and opportunities to immunize students. Share information to staff and school community on vaccines. Assist Grover C Dils in school opportunities to immunize or vaccinate students and or staff.
Protecting Vulnerable Populations * Vulnerable Populations -- Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other	<p>School buildings are closed.</p> <p>See Entering School Buildings for district/school staff guidance.</p> <p>District/School Considerations: Workers Don't Report to Work Due to COVID-19. Contact Sharon Dirks sdirks@lcsdny.com for employee interactive process.</p> <p>Nevada Department of Education Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings http://www.doe.nv.gov/uploadedFiles/ndedoeny.gov/content/News_Media/Press_Releases/2020_Documents/Nevada_Path_Forward.pdf</p> <p>CDC guidelines and updates-CDC website and NDE/state guidelines/updates</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. Contact Sharon Dirks, sdirks@lcsdny.com for confidential interactive employee process. Survey families with vulnerable children to gauge their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials 	<ul style="list-style-type: none"> IEP teams work with the school nurse, licensed health care provider, and parent/guardian to determine if it is in the best interest of the student to be in person for instruction. (Medically fragile students are considered a vulnerable COVID-19 population) A plan for updating Individualized Education Plans (IEPs) and/or 504 Plans of students with special needs has been developed to ensure that education can continue without undue risk to the student. This plan includes a method for proactive school contact with parents at the beginning of the school year or during the year if needed to assure that issues related to the students' education and safety are being addressed. Modifications to individual IEPs and 504 plans may

conditions requiring such therapy.	<p>National Association of School Nurses</p> <ul style="list-style-type: none"> • Role of school nurses, providing care, and participating in return to school planning <p>Employee Assistance Program available to all staff members</p>	<ul style="list-style-type: none"> • Consult with local board attorneys and district human resources officials to offer special accommodations (such as an alternative teaching assignment) for personnel who are members of vulnerable populations • Adhere to FERPA and HIPPA requirements • Adhere to state and federal employment law and extended leave allowances • Offer an Employee Assistance Program to all staff members 	<p>involve remote learning, modifications to the classroom to accommodate student needs, school attendance in a separate area with few students, or a hybrid approach combining in-class and remote learning.</p> <ul style="list-style-type: none"> • Assist in plans for high risk adults or students, including LCSD Distance Education Program. • Continue staff protocols with interactive ADA process. Contact Sharon Dirks sdirks@lcsdny.com for confidential interactive employee process.
Process and timeline for review and revision		<p>*This process will allow for the continual review of input from our community, allowing LCSD to prepare and post on the District's website any revisions to this plan no later than: December 15, 2021, June 15, 2022, December 15, 2022 , and June 15, 2023</p>	<p>Continue the process for continual review of input from our community, allowing LCSD to prepare and post on the District's website any revisions to this plan no later than: December 15, 2021, June 15, 2022, December 15, 2022 , and June 15, 2023</p>

District will provide plan in language requested and accessible in an alternative format if requested by parent.

District will follow county government or local health authority.

District Advisory Board meetings will be held for the continual review no later: December 15, 2021, June 15, 2022, December 15, 2022, and June 15, 2023

LCSD Board of Trustees approved initial plan with Superintendent authority to update as needed.

Previous years protocols are available upon request.

Up to date resources can be found at <https://www.cdc.gov/coronavirus/2019-ncov/index.html>