Lincoln County School District

Pahranagat Valley High School

School Performance Plan: A Roadmap to Success

Pahranagat Valley High School has established its School Performance Plan for the school year. This plan was developed by the school's continuous improvement (CI) team and informed by a comprehensive needs assessment that included data analysis and meaningful engagement with the school community. It includes the school's goals and process developed during Act 1. The CI team will monitor implementation throughout the school year and evaluate and update the goals at the end of the year.

Principal: Brooke Foremaster
School Website:
Email: bforemaster@lcsdnv.com
Phone: 775-725-3321
School Designations: ☐Title I ☐CSI ☐TSI ☐ TSI/ATSI

Our SPP was last updated on 10-12-2023.

School Continuous Improvement Team

The Continuous Improvement Team is made up of a diverse group of school administrators, teachers, staff, caretakers, and students charged with developing, implementing, and evaluating the school's continuous improvement efforts outlined in the School Performance Plan.

Name	Role
Brooke Foremaster	**Principal(s)**
N/A	**Other School Administrator(s)**
Eric Hansen, Brett Hansen, David Hansen, Taylor Poulsen, William Vea, Emilee Frehner, Jadey Whipple, Amy Huntsman, Michael Brandon Strong, Derek Hansen	**Teacher(s) Counselor**
Robert Foremaster	**Paraprofessional(s)**
Angela Hagfelt, Laci Fiatoa, Reed Perkins	**Parent(s)**
Myla Walch, Ryder Pearson, Todd Hansen	**Student(s)**
NA	**Tribes/Tribal Orgs** *(if present in community)*
Ashley Higbee Sheree Mathews Adam Crawford	**Speech Therapist** **Social Worker** **Social Worker**
Add additional members/roles as necessary	

School Demographics and Performance Information

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/lincoln/pahranagat_valley_high_school/2023

School Goals and Improvement Plan

The improvement plan on the following pages articulates our goals for the upcoming school year, strategies we will employ to achieve our goals, and other important planning information.

Inquiry Area 1 - Student Success

Student Success	
Areas of Strength	**Areas for Growth**
● PVHS has continued to receive positive feedback from school climate/culture surveys. With this in mind we continue to try and improve in this area. We feel that students with effective skills and habits will be more prepared to enhance their social and emotional needs.	● Self-Directed Learning

Problem Statement: Students at PVHS have not stayed on track through-out a quarter, semester or year with the current LMS. They tend to try and get back on track at the end of the quarter, semester or year.

Critical Root Causes of the Problem:
- ● PVHS students are not using or being taught effectively proper self-directed skills and strategies to stay on track.

Student Success	
School Goal: Students at PVHS will become more self-directed learners in a student-centered learning environment by actively engaging in learning that is offered in the classroom. This will be measured in the Summit Learning LMS. We expect to see at least 10% increase from last year's data. 53% of our students will be on track throughout the school year. **Formative Measures:** LMS Data Checks	**Aligned to Nevada's STIP Goal:** ☐ STIP Goal 1 ☐ STIP Goal 2 ☐ STIP Goal 3 X STIP Goal 4 ☐ STIP Goal 5 ☐ STIP Goal 6

Improvement Strategy: PVHS staff will commit to effective data team meetings. This will help us to be proactive in providing proper structure and supports for PVHS students and staff. **Evidence Level:** Effectively track and use data for proactive responses. **Action Steps:** *What steps do you need to take to implement this improvement strategy?* ● ***Consistent Data team meetings to continually monitor the growth of our students.*** **Resources Needed:** *What resources do you need to implement this improvement strategy?* ● ***Summit Learning LMS.*** **Challenges to Tackle:** *What implementation challenges do you anticipate? What are the potential solutions?* ● *Implementation Challenge:* **The Habit of Success level of PVHS students** ● *Potential Solution:* **Continual effective teaching of Habits of Success and Cognitive Skills, and effectively structured data team meetings.** **Funding:** *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?* ● ***Funding is provided by Summit Learning for the LMS and curriculum.***	**Lead:** *Who is responsible for implementing this strategy?* ***Brooke Foremaster*** ***Jady Whipple***

Resource Equity Supports[1]: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

English Learners
● Challenge: ***Our Data does not show a need***
● Support: ***NA***

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[1] "Resource equity" is the allocation and use of resources – people, time, and money – to create student experiences that enable all children to reach empowering, rigorous learning outcomes, no matter their background. (Definition adapted from USED)

Foster/Homeless:
- Challenge: *Our Data does not show a need*
- Support: *NA*

Free and Reduced Lunch:
- Challenge: *Our Data does not show a need*
- Support: *NA*

Migrant:
- Challenge: *NA*
- Support: *NA*

Racial/Ethnic Groups:
- Challenge: *Our Data does not show a need*
- Support: *NA*

Students with IEPs:
- Challenge: *PVHS IEP students are all part of an inclusion program.*
- Support: *PVHS offers support through para-pros and resource teachers for success of students.*

Inquiry Area 2 - Adult Learning Culture

Adult Learning Culture	
Areas of Strength	**Areas for Growth**
• Effective PD this past year (Modern Teacher/Empower)	• Implementing PD

Problem Statement: PVHS staff participated in quality Professional Development this past year but still is in the process of implementing the PD School wide.

Critical Root Causes of the Problem:
- An effective structure/system was put into place to provide relevant needed PD this past year. PVHS staff is in the process of implementing the Modern Teacher and SL PD provided. Consistent structures and supports need to be put into place for effective implementation.

Adult Learning Culture

School Goal: PVHS staff will implement Modern Teacher and Summit Learning PD	Aligned to Nevada's STIP Goal:
Formative Measures: ● Team Meetings ● Data Team Meetings ● Walk Throughs ● NEPF	☐ STIP Goal 1 ☐ STIP Goal 2 X STIP Goal 3 ☐ STIP Goal 4 ☐ STIP Goal 5 ☐ STIP Goal 6

Improvement Strategy: Develop **Evidence Level: Consistent and effective meetings** **Action Steps:** *What steps do you need to take to implement this improvement strategy?* ● **Provide time, make sure the Data and Team meetings are happening on a consistent basis.** **Resources Needed:** *What resources do you need to implement this improvement strategy?* ● Summit Learning LMS, Empower Teacher **Challenges to Tackle:** *What implementation challenges do you anticipate What are the potential solutions?* ● *Implementation Challenge:* **Making sure we have a consistent date and time that the whole team can participate. Many of our team members are involved in extracurricular activities that have practices after school.** ● *Potential Solution:* **Meeting at lunch or before school** **Funding:** *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?* ● ***NA***	**Lead:** *Who is responsible for implementing this strategy?* ***Brooke Foremaster Principal***

Resource Equity Supports: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

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Inquiry Area 3 - Connectedness

Connectedness	
Areas of Strength	**Areas for Growth**
• **The size and closeness of our school and community allows us to work well with one another.**	• **Be more intentional with connecting to our community**

Problem Statement: At PVHS we have not been as effective as we can be with open communication and inclusion of our community.

Critical Root Causes of the Problem:
- **We have not done a good enough job asking the right questions to our community.**

Connectedness

| School Goal: PVHS will provide multiple opportunities for participation from parents/guardians and community in engaging the Summit Learning Program and philosophy.

Formative Measures:
● Mentee/Mentor/Parent Meeting
● Open Door Policy
● Back to School Meeting | **Aligned to Nevada's STIP Goal:**
☐ STIP Goal 1   ☐ STIP Goal 2

X STIP Goal 3   ☐ STIP Goal 4

☐ STIP Goal 5   ☐ STIP Goal 6 |

| **Improvement Strategy:** Continue to add more opportunities with intentional purpose for parent/guardian and community to engage in and partnering in the Summit Learning Program.

Evidence Level: Survey effectiveness of our outreach program with parents and community

Action Steps: *What steps do you need to take to implement this improvement strategy?*
● ***Develop survey for parents and community***

Resources Needed: *What resources do you need to implement this improvement strategy?*
● **PVHS does not need extra resources to develop this strategy.**

Challenges to Tackle: *What implementation challenges do you anticipate What are the potential solutions?*
● *Implementation Challenge:* **Follow through on our commitment**
● *Potential Solution:* **Set date and time when the survey will be sent out**. | **Lead:** *Who is responsible for implementing this strategy?*
Brooke Foremaster |

Funding: *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?*
- *NA*

Resource Equity Supports: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

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School Community Outreach

This section highlights our school's deliberate and strategic efforts to engage the broader school community in our continuous improvement efforts by keeping them informed on our progress and learning and eliciting their feedback and perspective.

Outreach Activity	Date	Lessons Learned from the School Community
Update after each outreach event. *Back to School Night* *Senior Parent Meeting*	*8/14/23* *8/15/23*	● *We had a good turnout. There were questions of any changes coming due to new administration.* ● We had an amazing turn out with 17 of 21 parents in attendance. This was a great time to share where we are headed for the rest of the year and clear of any questions they had. Definitely a meeting to keep developing.