



Lincoln County School District

Pahranagat Valley Middle School

School Performance Plan: A Roadmap to Success

Pahranagat Valley High School has established its School Performance Plan for the school year. This plan was developed by the school's continuous improvement (CI) team and informed by a comprehensive needs assessment that included data analysis and meaningful engagement with the school community. It includes the school's goals and process developed during Act 1. The CI team will monitor implementation throughout the school year and evaluate and update the goals at the end of the year.

Principal: Brooke Foremaster

School Website:

Email: bforemaster@lcsdnv.com

Phone: 775-725-3321

School Designations: Title I CSI TSI TSI/ATSI

Our SPP was last updated on 10-12-2023.



School Continuous Improvement Team

The Continuous Improvement Team is made up of a diverse group of school administrators, teachers, staff, caretakers, and students charged with developing, implementing, and evaluating the school's continuous improvement efforts outlined in the School Performance Plan.

Name	Role
Brooke Foremaster	Principal(s)
Tory Frehner (Admin Assistant)	Other School Administrator(s)
Tory Frehner, Kathi Rasmussen, Stevie Higbee, Taylor Poulsen, William Vea, Brett Hansen, Derek Hansen, Jady Whipple, Amy Huntsman, Emilee Frehner	Teacher(s) Counselor
Roxie Wade, Ryan Collins	Paraprofessional(s)
Jill Hansen, Amber Pearson, Ashlee Perkins	Parent(s)
Raelee Christian, Shelby Fry, Colton Williams	Student(s)
NA	Tribes/Tribal Orgs (if present in community)
Ashley Higbee Sheree Mathews Adam Crawford	Speech Therapist Social Worker Social Worker
<i>Add additional members/roles as necessary</i>	

School Demographics and Performance Information

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/lincoln/pahranagat_valley_middle_school/2023



School Goals and Improvement Plan

The improvement plan on the following pages articulates our goals for the upcoming school year, strategies we will employ to achieve our goals, and other important planning information.

Inquiry Area 1 - Student Success

Student Success	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> PVMS has continued to receive positive feedback from school climate/culture surveys. With this in mind we continue to try and improve in this area. We feel that students with effective skills and habits will be more prepared to enhance their social and emotional needs. 	<ul style="list-style-type: none"> Self-Directed Learning
<p>Problem Statement: Students at PVMS have not stayed on track through-out a quarter, semester or year with the current LMS. They tend to try and get back on track at the end of the quarter, semester or year.</p> <p>Critical Root Causes of the Problem:</p> <ul style="list-style-type: none"> PVMS students are not using or being taught effectively proper self-directed skills and strategies to stay on track. 	

Student Success	
<p>School Goal: Students at PVMS will become more self-directed learners in a student-centered learning environment by actively engaging in learning that is offered in the classroom. This will be measured in the Summit Learning LMS. We expect to see at least 10% increase from last year's data. 53% of our students will be on track throughout the school year.</p> <p>Formative Measures: LMS Data Checks</p>	<p>Aligned to Nevada's STIP Goal:</p> <p><input type="checkbox"/> STIP Goal 1 <input type="checkbox"/> STIP Goal 2</p> <p><input type="checkbox"/> STIP Goal 3 <input checked="" type="checkbox"/> STIP Goal 4</p> <p><input type="checkbox"/> STIP Goal 5 <input type="checkbox"/> STIP Goal 6</p>



Improvement Strategy: PVMS staff will commit to effective data team meetings. This will help us to be proactive in providing proper structure and supports for PVHS students and staff.

Evidence Level: Effectively track and use data for proactive responses.

Action Steps: *What steps do you need to take to implement this improvement strategy?*

- **Consistent Data team meetings to continually monitor the growth of our students.**

Resources Needed: *What resources do you need to implement this improvement strategy?*

- **Summit Learning LMS.**

Challenges to Tackle: *What implementation challenges do you anticipate? What are the potential solutions?*

- **Implementation Challenge: *The Habit of Success level of PVMS students***
- **Potential Solution: *Continual effective teaching of Habits of Success and Cognitive Skills, and effectively structured data team meetings.***

Funding: *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?*

- **Funding is provided by Summit Learning for the LMS and curriculum.**

Lead: *Who is responsible for implementing this strategy?*

Brooke Foremaster

Tory Frehner

Resource Equity Supports¹: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

English Learners

- **Challenge: *Our Data does not show a need***
- **Support: *NA***

¹ “Resource equity” is the allocation and use of resources – people, time, and money – to create student experiences that enable all children to reach empowering, rigorous learning outcomes, no matter their background. (Definition adapted from USED)



Foster/Homeless:

- Challenge: *Our Data does not show a need*
- Support: *NA*

Free and Reduced Lunch:

- Challenge: *Our Data does not show a need*
- Support: *NA*

Migrant:

- Challenge: *NA*
- Support: *NA*

Racial/Ethnic Groups:

- Challenge: *Our Data does not show a need*
- Support: *NA*

Students with IEPs:

- Challenge: *PVMS IEP students are all part of an inclusion program.*
- Support: *PVMS offers support through para-pros and resource teachers for success of students.*

Inquiry Area 2 - Adult Learning Culture

Adult Learning Culture	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> ● Effective PD this past year (Modern Teacher/Empower) 	<ul style="list-style-type: none"> ● Implementing PD
<p>Problem Statement: PVMS staff participated in quality Professional Development this past year but still is in the process of implementing the PD School wide.</p> <p>Critical Root Causes of the Problem:</p> <ul style="list-style-type: none"> ● An effective structure/system was put into place to provide relevant needed PD this past year. PVMS staff is in the process of implementing the Modern Teacher and SL PD provided. Consistent structures and supports need to be put into place for effective implementation. 	

Adult Learning Culture



School Goal: PVHS staff will implement Modern Teacher and Summit Learning PD

Formative Measures:

- Team Meetings
- Data Team Meetings
- Walk Throughs
- NEPF

Aligned to Nevada's STIP Goal:

- STIP Goal 1 STIP Goal 2
- STIP Goal 3 STIP Goal 4
- STIP Goal 5 STIP Goal 6

Improvement Strategy: Develop

Evidence Level: Consistent and effective meetings

Action Steps: *What steps do you need to take to implement this improvement strategy?*

- **Provide time, make sure the Data and Team meetings are happening on a consistent basis.**

Resources Needed: *What resources do you need to implement this improvement strategy?*

- Summit Learning LMS, Empower Teacher

Challenges to Tackle: *What implementation challenges do you anticipate What are the potential solutions?*

- **Implementation Challenge: Making sure we have a consistent date and time that the whole team can participate.**
- **Potential Solution: Meeting at lunch or before school**

Funding: *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?*

- **NA**

Lead: *Who is responsible for implementing this strategy?*

**Brooke Foremaster Principal
Kathryn Rasmussen**

Resource Equity Supports: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following*



student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?

English Learners

- Challenge: *Our Data does not show a need*
- Support: *NA*

Foster/Homeless:

- Challenge: *Our Data does not show a need*
- Support: *NA*

Free and Reduced Lunch:

- Challenge: *Our Data does not show a need*
- Support: *NA*

Migrant:

- Challenge: *Our Data does not show a need*
- Support: *NA*

Racial/Ethnic Groups:

- Challenge: *Our Data does not show a need*
- Support: *NA*

Students with IEPs:

- Challenge: *PVMS IEP students are all part of an inclusion program.*
- Support: *PVMS offers support through para-pros and resource teachers for success of students.*

Inquiry Area 3 - Connectedness

Connectedness	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> ● The size and closeness of our school and community allows us to work well with one another. 	<ul style="list-style-type: none"> ● Be more intentional with connecting to our community
<p>Problem Statement: At PVMS we have not been as effective as we can be with open communication and inclusion of our community.</p> <p>Critical Root Causes of the Problem:</p> <ul style="list-style-type: none"> ● We have not done a good enough job asking the right questions to our community. 	



Connectedness

School Goal: PVMS will provide multiple opportunities for participation from parents/guardians and community in engaging the Summit Learning Program and philosophy.

Formative Measures:

- Mentee/Mentor/Parent Meeting
- Open Door Policy
- Back to School Meeting

Aligned to Nevada's STIP Goal:

- STIP Goal 1 STIP Goal 2
- STIP Goal 3 STIP Goal 4
- STIP Goal 5 STIP Goal 6

Improvement Strategy: Continue to add more opportunities with intentional purpose for parent/guardian and community to engage in and partnering in the Summit Learning Program.

Evidence Level: Survey effectiveness of our outreach program with parents and community

Action Steps: What steps do you need to take to implement this improvement strategy?

- **Develop survey for parents and community**

Resources Needed: What resources do you need to implement this improvement strategy?

- **PVMS does not need extra resources to develop this strategy.**

Challenges to Tackle: What implementation challenges do you anticipate What are the potential solutions?

- **Implementation Challenge: Follow through on our commitment**
- **Potential Solution: Set date and time when the survey will be sent out.**

Lead: Who is responsible for implementing this strategy?

Brooke Foremaster



Funding: *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?*

- **NA**

Resource Equity Supports: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

English Learners

- Challenge: ***Our Data does not show a need***
- Support: **NA**

Foster/Homeless:

- Challenge: ***Our Data does not show a need***
- Support: **NA**

Free and Reduced Lunch:

- Challenge: ***Our Data does not show a need***
- Support: **NA**

Migrant:

- Challenge: ***Our Data does not show a need***
- Support: **NA**

Racial/Ethnic Groups:

- Challenge: ***Our Data does not show a need***
- Support: **NA**

Students with IEPs:

- Challenge: ***PVMS IEP students are all part of an inclusion program.***
- Support: ***PVMS offers support through para-pros and resource teachers for success of students.***



School Community Outreach

This section highlights our school's deliberate and strategic efforts to engage the broader school community in our continuous improvement efforts by keeping them informed on our progress and learning and eliciting their feedback and perspective.

Outreach Activity	Date	Lessons Learned from the School Community
<i>Update after each outreach event. Back to School Night</i>	8/14/22	<ul style="list-style-type: none">• <i>We had a good turn-out of parents. There were questions about any changes due to new administration.</i>