

ClassroomTeacher

FLSA Status: Exempt

Created: Dec. 2005

Last Revised: July 2021

Last Reviewed: July 2024

DEFINITION: The teacher will implement into daily student instruction, appropriate educational curriculum. The teacher will create and maintain an educational atmosphere that encourages effective student learning and supports school and district programs.

RESPONSIBLE TO: Site Administrator

TERMS OF EMPLOYMENT: see Article 16 of Certified Contract

PAY RATE: Certified Teacher Salary (see Appendix A of Certified Contract)

ESSENTIAL FUNCTIONS: *(Performance of these functions is the reason the job exists. Assigned job tasks/duties are not limited to the essential functions).*

1. Administer appropriate district curriculum which is aligned with Nevada State standards and conforms to district guidelines.
2. Evaluate and grade students' class work, assignments, and papers.
3. Analyze student progress and provide appropriate instruction.
4. Input and update student information systems for grades, plans, and required information.
5. Ensure assessment regulations and guidelines are followed at all times.
6. Facilitate the personal, social, and intellectual development of students.
7. Create and maintain a positive, orderly, and academically focused learning environment and respond to the individual needs of students.
8. Plan and implement effective lessons; using time, materials and resources effectively.
9. Motivate students through effective communication and evaluative feedback.
10. Display a thorough knowledge of curriculum and subject matter.
11. Attend and assist when necessary with school events such as musical programs, athletics, student recognition ceremonies, graduation, and open house.
12. Work professionally, and interact respectfully with administration, staff, parents, students and community.
13. Participates in on-going professional development either self-identified or a work related improvement goal(s).
14. Complies with the code of ethics of the teaching profession. (Code of ethics can be found in LCSD policy)

15. Monitors students in a variety of educational environments (e.g. classroom, playground, field trips, nap times, etc.) for the purpose of providing a safe and positive learning environment.
16. Assist with the activities of student organization.

QUALIFICATIONS FOR EMPLOYMENT:

Knowledge, Skills, and Abilities: (KSAs are the attributes required to perform a job; generally demonstrated through qualifying experience, education, or training.)

Knowledge of:

- Educational theory and teaching practices;
- Principles and methods for curriculum and training design;
- Teaching and instruction principles for individuals and groups;
- Measurement of training effects;
- Board rules and district policies.

Skill to:

- Prepare course materials, homework assignments, and handouts;
- Communicate effectively both written and orally;
- Participate as an member with other faculty and staff;
- Follow outlined plans in emergency situations;
- Establish and communicate clear objectives for all lessons, units, and projects.

Ability to:

- Provide instruction in a (elementary, middle school, high school, alternative) classroom;
- Work cooperatively with students, parents, peers, administration, and community members;
- Guide the learning process toward achievement of curriculum goals;
- Employ a variety of instructional techniques and strategies aligned with instructional objectives, in order to meet the needs of all students;
- Maintain accurate and complete records as required by law and district policy;
- Maintain and improve professional competence.

Required Certifications and Licenses:

- Must possess and maintain a current Nevada Teaching License issued by the Nevada Department of Education.
- Certified in relevant subject areas.
- Current Cardiopulmonary Resuscitation (CPR) certificate from the American Heart Association, American Red Cross, or other similar organization. Certification must be maintained for the duration of the assignment.
- Bloodborne Pathogen and Universal Precaution Training

Experience and Training:

Bachelor's degree from an accredited college/university with major coursework in education or a related field.

Physical and Mental/Intellectual Requirements:

The physical and mental/intellectual requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, and coordination to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, and other materials. Some reaching for items above and below desk level. Some reaching, bending, squatting, and stooping to access files and records is necessary. The manual dexterity and cognitive ability to operate a personal computer using word processing and databases. The ability to interact professionally, communicate effectively, and exchange information accurately with all internal and external customers. Light lifting (up to 25 pounds) is occasionally required.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Applicants and incumbents are encouraged to discuss potential accommodations with the employer.

Working Conditions:

Work is performed under the following conditions:

Exposure to climate controlled classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud and occasional to frequent time periods. May involve work in crowded environments.

Hazards: Classroom furniture, playground/office equipment, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

Evaluation: Position will be evaluated in accordance to NRS 391.3125 and/or 391.3127

Employee's Acknowledgment: I acknowledge that I have read the above job description and have received a copy for my records.

Employee Name: _____

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____

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